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Ours is a connected world.

We can communicate from almost anywhere at virtually any time. We can access unlimited amounts of information in seconds. We store data in the cloud.

Technology continues to change how we live, work and learn, and the Oklahoma Educational Technology Trust (OETT) is working in schools all across our state to ensure our students stay connected to these rapid advancements in technology and education.

OETT was created in 2001 under the leadership of Oklahoma Attorney General Drew Edmondson with initial funding of $30 million from AT&T. Our mission is to equip Oklahoma common school and CareerTech students with the technology and technological skills necessary to compete in the global marketplace. The Trust provides funds for computer and telecommunications equipment, infrastructure, leadership and professional development to implement and advance integration of technology into classroom instruction.

This annual report compiles data and statistics on the 2014 grant recipients and provides a look at ongoing progress by our 2013 grantee schools. However, our true successes cannot be seen in charts and graphs. Instead, our true successes are seen in classrooms statewide where students and teachers are engaged in cutting-edge learning made possible by OETT grants.

From elementary schools to high schools, OETT grants are enhancing classroom learning in ways never before possible. Coupled with dedicated educators, the technology and training funded by OETT and provided by the K20 Center is ensuring Oklahoma students remain connected to our world and all its possibilities.

As you’ll learn in this report, OETT is having an impact in schools and in classrooms across our state. We believe that the impact will be felt for generations to come, and that our students will only fully reap the benefits of the technology the Trust provides when they are launched into the global job market, ready and able to compete and contribute to our increasingly connected world.
LEADERSHIP TRAINING
To help administrators and teachers better understand what is necessary for school and students’ success, OETT contracts with the K20 Center for Educational and Community Renewal at the University of Oklahoma. Participants learn about IDEALS for Student Achievement and how they relate to technology used in the classroom.

GRANTING PROCESS
Schools and districts whose superintendents and/or administrators have completed Phase 1 are eligible to apply for OETT grants. Phase II grants provide new technology equipment, staff release time & professional development. Schools are selected through a blind evaluation process by grant review teams representing the fields of education, technology and community leadership.

SUSTAINING PHASE 2 GRANTS
Sustaining Phase II grants provide additional funding for equipment upgrades, repair/replacement and ongoing professional development needs to a limited number of past OETT grant schools.
2014 Grant Recipients

Beggs High School
Belle Isle Enterprise Middle School, OKC
Bristow Middle School
Elk City High School
Elmore City-Pernell Elementary School
Fairland Elementary School
Frederick Middle School
Jefferson Early Childhood Center, McAlester
Mannford Elementary School
Minco Public Schools
Peavine Public School
Piedmont Intermediate School
Sallie Gillentine Elementary School, Hollis
Southmoore High School
Springer Public Schools
Waller Middle School, Enid
William Gay Early Childhood Center, McAlester
Wilson Arts Integration Elementary School, OKC
Yukon High School
2014

Beggs High School

Belle Isle Enterprise Middle School - OKC

Bristow Middle School

Elk City High School

Elmore City-Pernell Elementary School

Fairland Elementary
Oklahoma Educational Technology Trust
Grant Schools

Frederick Middle School
Peavine Public Schools
Mannford Elementary
Minco Public Schools
Jefferson Early Childhood Center - McAlester

"Through the OETT grants, we are focused on creating long-term change in our schools. Our goal is to improve overall student achievement and learning through the use of technology."

Dr. Phil Berkenbile
OETT Board of Trustees Chair
DID YOU KNOW?

In addition to technology grants to schools, OETT funds our training partner, the K20 Center for Educational and Community Renewal at the University of Oklahoma. Through its innovative IDEALS (Inquiry, Discourse, Equity, Authenticity, Leadership and Service) training framework, teachers and administrators gain the knowledge and skills they need to integrate their OETT technology into the classroom setting.
There is never a shortage of unique and creative ways OETT grant recipients integrate their OETT-funded technologies into the classroom setting. But Yarbrough Public Schools took a different approach with its 2013 grant, taking its technology out of the classroom for a 2014 summer school tour.

Superintendent Jim Wiggin and his staff were concerned about the loss of reading skill that typically occurs over the summer months. For many schools, the answer is to simply open the school library for a few hours each week. With students spread across 400 square miles in Oklahoma’s panhandle, the simple solution doesn’t always solve the problem in a vast rural district like Yarbrough. Improving traditionally-low summer school attendance was also a priority with no easy remedy.

Instead of asking the students to come to the school, Wiggin decided to take school to the students.

An industrious group of teachers, staff and students took on the task of creating a mobile summer school classroom and library from a spare school bus. The team set to work and in just a few months, the Lobo “Cool” Bus was traveling the district.

This hi-tech mobile learning center is equipped with a STEM activity workstation, interactive lesson center with SMARTBoard, SMART Table collaborative learning center and a library. The bus boasts wi-fi, air conditioning and a 10,000-watt generator.

General funds were used to retrofit the bus, Wiggin said, and funds from the
OETT grant, coupled with monies from other grants, were used to purchase equipment and curriculum.

Throughout the summer, students participated in hands-on activities, including robotics and wind generation projects, classroom learning and interactive activities. They were also given a take-home math and reading game backpack, as well as access to library books, to use throughout the week.

Wiggin noted the bus increased participation across all grade levels and increased parental involvement as well.

“On many occasions throughout the summer, parents joined their students on the bus and participated in the activities,” Wiggin said. “The level of engagement and excitement was incredible.”

Teachers facilitated activities on the bus which stopped at eight locations throughout the district. The bus operated four days per week, visiting each stop twice each week. A weekly evening stop was added to the route to accommodate families who could not participate during the day.

Wiggin said grants like the one Yarbrough received from OETT helped make this project possible.

“THESE GRANT FUNDS WERE CRITICAL TO THE SUCCESS OF OUR PROGRAM,” SAID WIGGIN. “WE HAD A VERY SUCCESSFUL SUMMER AND ARE LOOKING FORWARD TO HAVING THE BUS READY TO RUN ALL THROUGH SUMMER 2015.”
# Statement of Activities

## Revenues

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2013</th>
<th>2012</th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contributions Received</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
<td>$172,575</td>
</tr>
<tr>
<td>Investment Earnings</td>
<td>731,090</td>
<td>612,212</td>
<td>660,922</td>
<td>640,784</td>
<td>656,020</td>
</tr>
<tr>
<td>Realized Gains/Losses on Investment</td>
<td>2,133,726</td>
<td>1,576,518</td>
<td>981,187</td>
<td>1,885,772</td>
<td>180,448</td>
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<tr>
<td>Unrealized Gains/Loss on Investments</td>
<td>(817,138)</td>
<td>3,614,588</td>
<td>1,939,753</td>
<td>(2,845,163)</td>
<td>2,320,859</td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td>2,029,678</td>
<td>5,803,318</td>
<td>3,581,862</td>
<td>(318,607)</td>
<td>3,329,902</td>
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</table>

## Expenses

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2013</th>
<th>2012</th>
<th>2011</th>
<th>2010</th>
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<tbody>
<tr>
<td>Audit</td>
<td>5,200</td>
<td>5,200</td>
<td>4,500</td>
<td>4,200</td>
<td>3,900</td>
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<tr>
<td>Bank Charges</td>
<td>-</td>
<td>-</td>
<td>25</td>
<td>38</td>
<td>46</td>
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<tr>
<td>Grants Expense</td>
<td>1,355,000</td>
<td>1,270,000</td>
<td>(42,000)</td>
<td>(197,000)</td>
<td>(316,000)</td>
</tr>
<tr>
<td>Insurance</td>
<td>5,139</td>
<td>4,702</td>
<td>4,652</td>
<td>9,294</td>
<td>-</td>
</tr>
<tr>
<td>Management Fees</td>
<td>216,590</td>
<td>201,426</td>
<td>186,561</td>
<td>188,794</td>
<td>180,677</td>
</tr>
<tr>
<td>Meeting Expenses</td>
<td>4,103</td>
<td>3,282</td>
<td>2,498</td>
<td>1,763</td>
<td>791</td>
</tr>
<tr>
<td>Misc. Expenses</td>
<td>25</td>
<td>15</td>
<td>78</td>
<td>50</td>
<td>-</td>
</tr>
<tr>
<td>Portfolio Management Fees</td>
<td>104,805</td>
<td>98,856</td>
<td>91,628</td>
<td>117,099</td>
<td>129,473</td>
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<tr>
<td>Professional Fees</td>
<td>500</td>
<td>4,000</td>
<td>2,000</td>
<td>2,000</td>
<td>-</td>
</tr>
<tr>
<td>Printing &amp; Publication</td>
<td>310</td>
<td>-</td>
<td>4,303</td>
<td>-</td>
<td>2,793</td>
</tr>
<tr>
<td>Website</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td>1,691,672</td>
<td>1,587,481</td>
<td>254,245</td>
<td>126,238</td>
<td>1,680</td>
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</tbody>
</table>

## Excess (Deficit) of Revenues over Expenses

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2013</th>
<th>2012</th>
<th>2011</th>
<th>2010</th>
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<tbody>
<tr>
<td>Excess (Deficit)</td>
<td>$338,006</td>
<td>$4,215,837</td>
<td>$3,327,617</td>
<td>$(444,845)</td>
<td>$3,328,222</td>
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</table>
## Statement of Financial Position

### Assets

<table>
<thead>
<tr>
<th></th>
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<th>2013</th>
<th>2012</th>
<th>2011</th>
<th>2010</th>
</tr>
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<tbody>
<tr>
<td>Cash</td>
<td>$160,851</td>
<td>$62,686</td>
<td>$46,288</td>
<td>$225,881</td>
<td>$192,003</td>
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<tr>
<td>Accrued Interest</td>
<td>34,912</td>
<td>54,255</td>
<td>26,782</td>
<td>48,475</td>
<td>47,384</td>
</tr>
<tr>
<td><strong>Total Assets</strong></td>
<td><strong>36,250,360</strong></td>
<td><strong>35,868,698</strong></td>
<td><strong>31,620,387</strong></td>
<td><strong>29,560,350</strong></td>
<td><strong>31,232,869</strong></td>
</tr>
</tbody>
</table>

### Liabilities & Net Assets

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2013</th>
<th>2012</th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grants Payable</td>
<td>$40,000</td>
<td>$5,000</td>
<td>$ -</td>
<td>$1,237,000</td>
<td>$2,524,000</td>
</tr>
<tr>
<td>Accrued Fees</td>
<td>7,591</td>
<td>6,995</td>
<td>6,694</td>
<td>6,581</td>
<td>6,148</td>
</tr>
<tr>
<td><strong>Total Liabilities</strong></td>
<td><strong>47,591</strong></td>
<td><strong>11,695</strong></td>
<td><strong>6,694</strong></td>
<td><strong>1,243,581</strong></td>
<td><strong>2,530,148</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2013</th>
<th>2012</th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unrestricted Net Assets</td>
<td>36,192,769</td>
<td>35,857,003</td>
<td>31,613,693</td>
<td>28,316,769</td>
<td>28,702,721</td>
</tr>
</tbody>
</table>

**Total Liabilities & Net Assets**

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2013</th>
<th>2012</th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ASSETS</strong></td>
<td><strong>$36,240,360</strong></td>
<td><strong>$35,868,698</strong></td>
<td><strong>$31,620,387</strong></td>
<td><strong>$29,560,350</strong></td>
<td><strong>$31,232,869</strong></td>
</tr>
</tbody>
</table>

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**OETT Assets**
2013 Grants by the Numbers

- 6 in Northeast Oklahoma
- 4 in Northwest Oklahoma
- 1 in Southeast Oklahoma
- 4 in Southwest Oklahoma
- 2 in the Oklahoma City Metro

Impact: OETT Grants Served:

- 8,342 Students
- 585 Teachers
# 2013 Grant School Evaluation

<table>
<thead>
<tr>
<th>Grant School</th>
<th>Grant Evaluation</th>
<th>Sustainability</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Exceeded Expectation</td>
<td>Met Expectation</td>
</tr>
<tr>
<td>Bartlesville Mid-High</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Boise City Middle School</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Bristow High School</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Central High</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Fort Gibson Intermediate</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Frederick High School</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Harding Fine Arts Academy</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Highland Park Elementary</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Lakeview Elementary</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Eastside Early Childhood Center</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Edison Elementary</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kingfisher Middle School</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Mustang Valley Elementary</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Primary South Early Childhood</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Salina Middle School</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Skyview Elementary</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Stillwater Middle School</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Yarbrough</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>18</strong></td>
<td><strong>2</strong></td>
</tr>
</tbody>
</table>

**Exceeded Expectations**

Strong, shared and supportive leadership including district/site and/or learning team; Professional learning communities being established; Plan developed for sustaining or exceeding grant goals; Staff committed to technology integration.

**Met Expectations**

Traditional philosophy leadership; Prominence of traditional secondary structure and isolation; Minimal district support for professional development or technology equipment; Multiple initiatives impeding significant progress; Technology primarily a teacher tool.

**Did Not Meet Expectations**

Lack of support for professional development at district and/or site level; Significant resistance to change at district and/or site levels; Combination of multiple factors listed in “Met Expectations.”

**Sustainability**

Professional learning communities being established; Staff committed to technology integration; Staff committed to professional learning and sharing; Evidence of practices of high achieving schools.

## How We Measure:

- 4 Indicators Present = Significant Success
- 3 Indicators Present = Moderate Success
- 1 or 2 Indicators Present = Minimal Success
OETT LEADERSHIP as of Dec. 31, 2014

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Kari Koster, Operations Manager, FMI
Will Merrick, Vice President, FMI
Jane Trench, Administrative Assistant
Linda Everett, Evaluation Associate

PROFESSIONAL DEVELOPMENT TEAM
K20 Center at the University of Oklahoma
Dr. Gregg Garn, Dean of OU College of Education
Dr. Leslie Williams, K20 Center Director
Dr. Linda Atkinson, Associate Director
Dr. Jean Cate, Associate Director
Dr. Sharon Wilbur, Phase I
Dr. Nicki Watkins, Phase II
DOWNLOAD MORE INFORMATION AT WWW.OETT.ORG

AUDIT
BYLAWS
INVESTMENT POLICY
IRS FORM 990
PHASE II APPLICATION

TRUST AGREEMENT
2013 GRANT SCHOOL SUMMARIES & BUDGETS
BOARD OF TRUSTEE MEETING AGENDAS AND MINUTES