Technology advances at an astonishing rate. Only a few years ago desktop computers and floppy disks were the latest in computing tech. Today portable and powerful handheld tablets and smartphones deliver information and communication to their users any time, any where.

The Oklahoma Educational Technology Trust (OETT) exists to give Oklahoma students and educators access to these groundbreaking technologies and the educational opportunities they provide.

OETT was created in 2001 under the leadership of then-Oklahoma Attorney General Drew Edmondson with initial funding of $30 million from AT&T Oklahoma. Our mission is to equip Oklahoma common school and CareerTech students with the technology and technological skills necessary to compete in the global marketplace. The trust provides funds for computer and telecommunications equipment, infrastructure, leadership and professional development to implement and advance integration of technology into classroom instruction.

We submit the 2013 Annual Report to inform our readers about the equipment and training received by the 2013 OETT grantees as well as update the ongoing progress of our 2012 grantee institutions following their one-year evaluations.

The world is changing fast, and thanks to grants from OETT, Oklahoma students will remain on the forward edge of the technologies of today and tomorrow.

Mangum Public Schools have received three OETT grants since the inception of the trust, including a grant in 2013. Mickey Lively, Mangum’s superintendent, spoke of the importance of training educators to use the technology the trust provides and of the lasting impact OETT has and will continue to have on students across Oklahoma.

"Leadership training (Phase I) is important," Lively said. "It’s a pain to have administrators gone, but they come back with new ideas and learn to share leadership. Whoever had the vision to dedicate the money to this trust made a lot of difference to a lot of people. The trust has accountability, but allows flexibility."
OETT
OKLAHOMA EDUCATIONAL TECHNOLOGY TRUST

PHASE 1 - LEADERSHIP TRAINING
To help administrators and teachers better understand what is necessary for school and students' success, OETT contracts with the K20 Center for Educational and Community Renewal at the University of Oklahoma. Participants learn about IDEALS for Student Achievement and how they relate to technology used in the classroom.

PHASE 2 - GRANTING PROCESS
Schools and districts whose superintendents and/or administrators have completed Phase 1 are eligible to apply for OETT grants. Phase II grants provide new technology equipment, staff release time and professional development. Schools are selected through a blind evaluation process by grant review teams representing the fields of education, technology and community leadership.

SUSTAINING PHASE 2 GRANTS
Sustaining Phase II grants provide additional funding for equipment upgrades, repair/replacement and ongoing professional development needs to a limited number of past OETT grant schools.

oett.org
Middle and high school students and teachers at Wellston embarked on a creative, multidisciplinary project to learn how to use their new iPads in authentic ways. "Wellston CSI" was devised by staff and began with a "who done it" murder mystery taking place at the school.

The Lincoln County Sheriff’s Office provided help with the crime scene investigation, working with both the middle and high school science classes to demonstrate forensic science methods and how to secure and work a crime scene. Middle school science students analyzed fingerprints left behind to identify suspects. The science and math teachers worked the physical evidence together to complete DNA testing and mathematical calculations on the footprints, hair and blood at the crime scene. The English classes kept the school informed through writing activities, such as news articles or short stories about the murder. The government and English classes worked together, along with a local lawyer and judge, to conduct a trial to determine the innocence or guilt of the accused murderer. During the trial, various students acted as lawyers, witnesses and jurors. The technology students collaborated with other students working on the investigation to chronicle the events through pictures, a video and the autopsy report.
OETT
OKLAHOMA EDUCATIONAL TECHNOLOGY TRUST

FORT GIBSON ELEMENTARY

FREDERICK HIGH SCHOOL

HARDING FINE ARTS ACADEMY - OKC

HIGHLAND PARK ELEMENTARY, MID-DEL SCHOOLS

KINGFISHER MIDDLE SCHOOL

LAKEVIEW ELEMENTARY - YUKON

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Board of Trustees & Appointing Entities
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and Chair (September-December) - Career Tech Appointee
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Scott Parks- Okla. State Department of Education Appointee
Bob Stafford- AT&T Appointee
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Dr. Phil Berkenbile
Lisa Eden
Martha Stewart

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Stephen Crawford
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Claudia Holliman
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Robert Franklin
Jill Geiger
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John Koons
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Banfirst Trust & Investment Management
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Brad Zerger

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Susan R. Graves
Sherrie Schroeder
Pam Bailey
Ginny Evans
Lauren Garey
Gloria Hamlin
Kari Koster
Will Merrick
Courtney Thomas

Professional Development Team Leads
K20 Center at the University of Oklahoma
Dr. Gregg Garn
Dr. Leslie Williams
Dr. Linda Atkinson
Dr. Jean Cate
Dr. Sharon Wilbur
Dr. Nicki Watkins

Dean of OU College of Education
K20 Center Director
Associate Director
Associate Director
Phase I
Phase II

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OKLAHOMA EDUCATIONAL TECHNOLOGY TRUST

2012 GRANTS

BY THE NUMBERS

4 in NW OK
5 in SW OK
2 in OKC METRO
6 in NE OK

53% in Elementary
6% in Middle/Jr.High
6% in High School
35% in District Grants

GRANT IMPACT

TECHNOLOGY & PROFESSIONAL DEVELOPMENT REACHED

6,577 STUDENTS
417 TEACHERS

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OETT OKLAHOMA EDUCATIONAL TECHNOLOGY TRUST

2013 GRANT SCHOOLS

Bartlesville Middle/High School
Boise City Public School District
Bristow High School
Central High Public School District
Eastside Elementary School, Chandler
Edison Elementary School, Mangum
Frederick High School
Ft. Gibson Elementary School
Harding Fine Arts Academy, OKC
Highland Park Elementary, Mid-Del Schools
Kingfisher Middle School
Lakeview Elementary School, Yukon
Mustang Valley Elementary School
Primary South Elementary School, Idabel
Salina Middle School
Stillwater Middle School
Skyview Elementary School, Yukon
Yarbrough Public School District

SUSTAINING PHASE 2 SCHOOLS

Idabel Central Elementary School
Springer Public Schools

SUSTAINING

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# STATEMENT OF ACTIVITIES

<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>Revenues</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Contributions</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$172,575</td>
<td>$</td>
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<td>Investment Earnings</td>
<td>612,212</td>
<td>660,922</td>
<td>640,784</td>
<td>656,020</td>
<td>706,292</td>
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<td>Realized Gains/Losses on Investments</td>
<td>1,576,518</td>
<td>981,187</td>
<td>1,885,772</td>
<td>180,448</td>
<td>(1,012,633)</td>
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<tr>
<td>Unrealized Gains/Loss on Investments</td>
<td>3,614,588</td>
<td>1,939,753</td>
<td>(2,845,163)</td>
<td>2,320,859</td>
<td>5,261,528</td>
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<tr>
<td>Total Revenues</td>
<td>5,803,318</td>
<td>3,581,862</td>
<td>(318,607)</td>
<td>3,329,902</td>
<td>4,955,187</td>
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<td><strong>Expense</strong></td>
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<td>Audit</td>
<td>5,200</td>
<td>4,500</td>
<td>4,200</td>
<td>3,900</td>
<td>2,600</td>
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<td>Bank Charges</td>
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<td>25</td>
<td>38</td>
<td>46</td>
<td>360</td>
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<tr>
<td>Grants Expense</td>
<td>1,270,000</td>
<td>(42,000)</td>
<td>(197,000)</td>
<td>(316,000)</td>
<td>(470,000)</td>
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<td>Insurance</td>
<td>4,702</td>
<td>4,652</td>
<td>9,294</td>
<td></td>
<td>4,655</td>
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<td>Management Fees</td>
<td>201,426</td>
<td>186,561</td>
<td>188,794</td>
<td>180,677</td>
<td>180,000</td>
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<td>Meeting Expenses</td>
<td>3,282</td>
<td>2,498</td>
<td>1,763</td>
<td>791</td>
<td>1,135</td>
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<td>Miscellaneous Expense</td>
<td>15</td>
<td>78</td>
<td>50</td>
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<td>Portfolio Management Fees</td>
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<td>91,628</td>
<td>117,099</td>
<td>129,473</td>
<td>110,961</td>
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<td>Professional Fees</td>
<td>4,000</td>
<td>2,000</td>
<td>2,000</td>
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<tr>
<td>Printing and Publication</td>
<td></td>
<td>4,303</td>
<td></td>
<td>2,793</td>
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<tr>
<td>Website</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Total Expense</td>
<td>1,587,481</td>
<td>254,245</td>
<td>126,238</td>
<td>1,680</td>
<td>(170,289)</td>
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<tr>
<td><strong>Excess (Deficit) of Revenues over Expenses</strong></td>
<td>$4,215,837</td>
<td>$3,327,617</td>
<td>$(444,845)</td>
<td>$3,328,222</td>
<td>$5,125,476</td>
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### Statement of Financial Position

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<td><strong>ASSETS</strong></td>
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<tr>
<td>Cash</td>
<td>$62,686</td>
<td>$46,288</td>
<td>$225,881</td>
<td>$192,003</td>
<td>$137,609</td>
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<td>Investments</td>
<td>35,751,757</td>
<td>31,547,317</td>
<td>29,285,994</td>
<td>30,993,482</td>
<td>28,975,200</td>
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<td>Accrued Interest</td>
<td>54,255</td>
<td>26,782</td>
<td>48,475</td>
<td>47,384</td>
<td>66,967</td>
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<td><strong>TOTAL ASSETS</strong></td>
<td>$35,868,698</td>
<td>$31,620,387</td>
<td>$29,560,350</td>
<td>$31,232,869</td>
<td>$29,179,776</td>
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<td><strong>LIABILITIES &amp; NET ASSETS</strong></td>
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<tr>
<td>Grants Payable</td>
<td>$5,000</td>
<td>$ -</td>
<td>$1,237,000</td>
<td>$2,524,000</td>
<td>$3,800,000</td>
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<td>Accrued Fees</td>
<td>6,695</td>
<td>6,694</td>
<td>6,581</td>
<td>6,148</td>
<td>5,278</td>
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<td><strong>Total Liabilities</strong></td>
<td>$11,695</td>
<td>$6,694</td>
<td>$1,243,581</td>
<td>$2,530,148</td>
<td>$3,805,278</td>
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<td>Unrestricted Net Assets</td>
<td>35,857,003</td>
<td>31,613,693</td>
<td>28,316,769</td>
<td>28,702,721</td>
<td>25,374,498</td>
</tr>
<tr>
<td><strong>TOTAL LIABILITIES &amp; NET ASSETS</strong></td>
<td>$35,868,698</td>
<td>$31,620,387</td>
<td>$29,560,350</td>
<td>$31,232,869</td>
<td>$29,179,776</td>
</tr>
</tbody>
</table>

Audited statements for 2013 are in process. To review the 2012 audit, visit www.oett.org. Additional information on individual investment managers, overall portfolio performance and investment fees is available upon request.
OETT ASSETS

TOTAL GRANTS PAID INCEPTION TO DATE $15,421,980

Initial Contribution 2001
12/31/01
12/31/02 Grants paid $530,000
12/31/03
12/31/04 Grants paid $2,022,240
12/31/05
12/31/06 Grants paid $1,869,120
12/31/07
12/31/08 Grants paid $1,250,000
12/31/09
12/31/10 Grants paid $790,000
12/31/11
12/31/12 Grants paid $1,060,000
12/31/13 Grants paid $1,270,000

$15,541,980

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# 2012 Grants to Schools Evaluation

<table>
<thead>
<tr>
<th>GRANT SCHOOL</th>
<th>EXCEEDED EXPECTATIONS</th>
<th>MET EXPECTATIONS</th>
<th>DID NOT MEET EXPECTATIONS</th>
<th>SIGNIFICANT</th>
<th>MODERATE</th>
<th>MINIMAL</th>
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<td>Amber-Pocasset District</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Hoover Elementary</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
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<tr>
<td>Cashion Elementary</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Washington Elementary</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
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<tr>
<td>Inola District</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Kansas District</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
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<tr>
<td>Mangum Middle School</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Maryetta District</td>
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<td>X</td>
<td>X</td>
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<tr>
<td>Mustang Creek Elementary</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Willow Brook Elementary</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Tipton District</td>
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<td>X</td>
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<tr>
<td>Turkey Ford Elementary</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Walters Elementary</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
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<tr>
<td>Wellston MS/HS</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Ranchwood Elementary</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<td></td>
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<tr>
<td>Surrey Hills Elementary</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td><strong>TOTALS</strong></td>
<td><strong>17</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>15</strong></td>
<td><strong>1</strong></td>
<td><strong>1</strong></td>
</tr>
</tbody>
</table>

**Definition of Evaluation Criteria**

## EXCEEDED EXPECTATIONS

Strong, shared and supportive leadership including district/site and/or learning team. Professional learning communities being established. Plan developed for sustaining or exceeding grant goals. Staff committed to technology integration.

## MET EXPECTATIONS

Traditional philosophy leadership. Prominence of traditional secondary structure and isolation. Minimal district support for professional development or technology equipment. Multiple initiatives impeding significant progress. Technology primarily a teacher tool.

## DID NOT MEET EXPECTATIONS

Lack of support for professional development at district and/or site levels. Significant resistance to change at district and/or site levels. Combination of multiple factors listed in "Met Expectations".

## SUSTAINABILITY

Professional learning communities being established. Staff committed to technology integration. Staff committed to professional learning and sharing. Evidence of practices of high achieving schools.

---

4 Indicators present = Significant Success  
3 Indicators present = Moderate Success  
1 or 2 indicators present = Minimal Success
Dr. Jeff Mills

The OETT dedicates this report to the memory of Dr. Jeff Mills, OETT board of trustees chair, who passed away Sept. 23, 2013. Providing exceptional leadership as executive director of the Oklahoma State School Boards Association for the past five years, Jeff served as the organization’s appointee to the OETT board. A former teacher, coach, principal and superintendent, Dr. Mills’ service and dedication will have a lasting impact on the OETT board and its efforts to improve education for all Oklahoma students, teachers, administrators and school boards. Jeff inspired all of us in so many ways!
OKLAHOMA EDUCATIONAL TECHNOLOGY TRUST

2932 N.W. 122ND, Suite D
Oklahoma City, OK 73120

405.488.1450
877.689.7726 TOLL-FREE
FAX - 405.755.0938

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