



annual report 2009





125 schools. 50,500 students. 3,500 teachers. 1,500 administrators. \$11 million.

Since 2001, the Oklahoma Educational Technology Trust has created memorable numbers. Established by a \$30 million contribution from AT&T Oklahoma as a result from an agreement with Oklahoma Attorney General Drew Edmondson, OETT has been equipping Oklahoma common schools with the technology and technological skills necessary to compete in the global marketplace.

By providing funds for computer and telecommunications equipment, infrastructure, leadership and professional development, OETT is making a difference in Oklahoma schools.

Class trips to China, frog dissections minus the smell, historical moments re-enacted in the classroom, student news broadcasts, making sense of geometric proofs. No longer a dream for Oklahoma students and teachers. OETT makes what seemed impossible, possible everyday in 125 grant schools from Laverne to Idabel and El Dorado to Copan.

Laptops, desktops, student response systems, interactive whiteboards, projectors, cameras — OETT helps schools leave chalkboards in a cloud of dust.

integrating technology and leadership

phase I—leadership training

New technology cannot benefit students without training the school leadership first. In an effort to help administrators help teachers use technology authentically, OETT partners with the K20 Center at the University of Oklahoma.

To date, OETT has invested over \$1.6 million in over 1,500 school superintendents and administrators. In 2009, 122 administrators were trained. Each participant receives a laptop and training making their district or school eligible to apply for the Phase II grants.

phase II—granting process

Schools and districts whose superintendents and/or administrators have completed Phase I are eligible to apply for OETT grants. Phase II grants provide new technology equipment, professional development, and staff release time. Schools are selected through a blind selection process by numerous grant reviewers representing the technology and education fields as well as the overall community.

sustaining phase II grants

Sustaining phase II grants provide additional funding for equipment upgrades, repair/replacement, and ongoing professional development needs to a limited number of current OETT grant schools.





These are not your mother’s computer labs. The days of simply sitting behind a computer are long gone. Students in OETT schools interact with each other, the teacher, the school as a whole and even the entire community.

To help administrators and teachers better understand what is necessary for school and student success, the K20 Center for Educational and Community Renewal at the University of Oklahoma established the IDEALS for Student Achievement.

Participants in OETT’s Phase I, learn about these IDEALS and how they relate to technology use in the classroom. Administrators apply their knowledge to their Phase II application as each applicant must focus on a number of these IDEALS and how they will be implemented in their schools.

OETT grants help create idea sharing among teachers, interactive learning for students, and a community requiring outstanding technology for students and citizens.

Simple, yes, but the results are far beyond just ideals; they become reality in OETT schools.

As a team leader at Whitebead School noted, “Team building and professional relationships created because of the OETT grant will enhance learning at our school for many years to come.”

Students, teachers and community coming together. Ideal.

phase II schools

Copan School

Dover School District

Fairview School District

Grand View School District

Kansas Elementary School

Luther Elementary School

Monroe Elementary School, Norman

Newcastle Middle School

Westfall Elementary School, Choctaw

Wilson Elementary School, Bartlesville

sustaining phase II schools

Colbert Elementary School

Hubbard Elementary School, Noble

2009 grant schools



INTEGRATING TECHNOLOGY AND LEADERSHIP





Eighteen schools received over \$1.1 million in new technology and professional development from OETT in 2008 but the impact will last a lifetime for students.

Action. Students at Western Village Academy in Oklahoma City produced original videos highlighting the school's mentoring program, parent orientation, student writing, and other topics.

Role Reversal. Selected Osage Hills School students attended K20 training sessions so they could assist their teachers with technology questions.

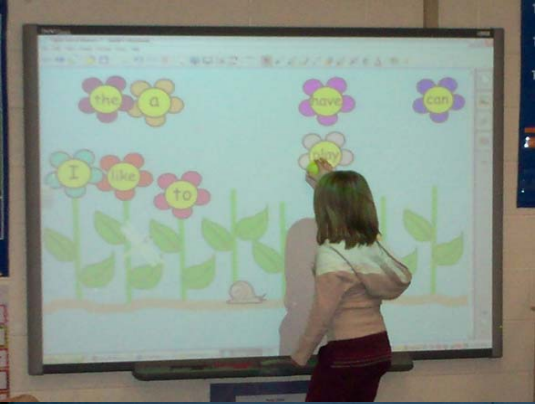
Take a Vote. After witnessing the success of the interactive whiteboards at Newcastle Elementary School, city officials purchased whiteboards for City Hall.

Good Influence. A visit to Turner Elementary School by Leadership Love County moved the members to help Marietta acquire interactive whiteboards for their classrooms.

Going Green. Since the new technology has been installed, paper usage was cut in half at Jones Elementary School.

Pass It On. Teachers at Nicoma Park Junior High School were hired by the Luther Public School District to hold a technology workshop for its teachers.

All About Me. Fourth grade students at Drumright Elementary School created Photo Story autobiographies to capture their lives in pictures.



a year in review: 2008 grant schools

Richard Kane Elementary—Nicoma Park Junior High—Bradley Elementary—Cornelsen Elementary—Central Elementary—Jones Elementary—Laverne High School
Newcastle Elementary—Norman North High School—Western Village Academy—Osage Hills School—Stone Ridge Elementary—Overholser Elementary
Springer Public Schools—Turner Elementary—Tuttle Intermediate School—Warner High School—Whitebead Public School

2008 OETT Grants-to-Schools Evaluation

Grant School	Grant Evaluation			Sustainability		
	Exceeded Expectation	Met Expectation	Did Not Meet Expectation	Significant	Moderate	Minimal
Bartlesville Kane Elementary	X			X		
Choctaw-Nicoma Park Junior High		X			X	
Drumright Bradley Elementary	X			X		
Fairview Cornelsen Elementary	X				X	
Idabel Central Elementary	X			X		
Jones Elementary	X			X		
Laverne High School	X			X		
Newcastle Elementary	X			X		
Norman North High School		X				X
OKC Western Village Academy	X			X		
Osage Hills School	X			X		
Piedmont Stone Ridge Elementary	X			X		
Putnam City Overholser Elementary	X			X		
Springer Public Schools		X			X	
Turner Elementary	X			X		
Tuttle Intermediate School	X			X		
Warner High School	X			X		
Whitebead Public Schools	X			X		

Exceeded Expectations:

Strong, shared & supportive leadership
 Professional learning communities being established
 Plan developed for sustaining or exceeding grant goals
 Staff committed to technology integration

Did Not Meet Expectations:

Lack of support for professional development at district and/or site level
 Significant resistance to change at district and/or site levels
 Combination of multiple factors listed in "Met Expectations"

Met Expectations:

Traditional philosophy leadership
 Prominence of traditional secondary structure & isolation
 Minimal district support for professional development or technology equipment
 Multiple initiatives impeding significant progress
 Technology primarily a teacher tool

Sustainability:

Professional learning communities being established
 Staff committed to technology integration
 Staff committed to professional learning & sharing
 Evidence of practices of high achieving schools

 Four indicators present = Significant Success
 Three indicators present = Moderate Success
 One or two indicators present = Minimal Success

Leadership

Board of Trustees & Appointing Entities

Lela Odom, Chair

Oklahoma Education Association

Keith Ballard

Oklahoma State Superintendent of Public Instruction

Phil Berkenbile

Oklahoma Department of Career & Technology Education

Steven Crawford

Cooperative Council for Oklahoma School Administration

Dan Hattaway

Oklahoma Attorney General

Jeff Mills

Oklahoma State School Boards Association

State Senator Susan Paddack

Oklahoma State Senate Education Committee

Bob Stafford

AT&T

State Representative John Wright

Oklahoma House of Representatives Education Committee

Committees

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Phil Berkenbile

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Jeff Mills

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Grants

Steven Crawford, Chair

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Mary Marks Jenkins

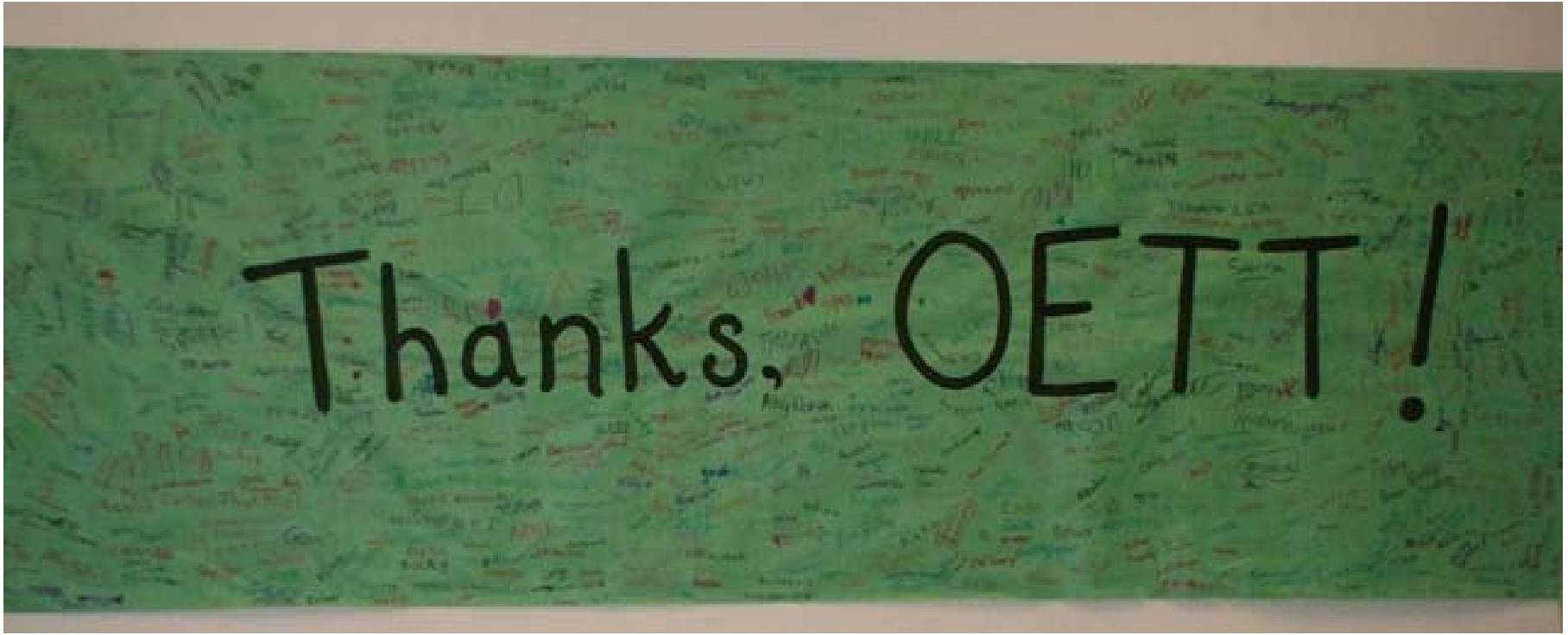
State Senator Susan Paddack

Terri Silver

Management Team—Foundation Management, Inc. & Communities Foundation of Oklahoma
Frank Merrick, Susie Graves, Sherrie Schroeder, Gloria Hamlin, Amy Klinge, Anna Elder

Investment Team—BancFirst Trust & Investment Management
Mike Dickinson, Brad Zerger

Professional Development Team Leads—K20 Center at the University of Oklahoma
Dr. Gregg Garn, Dr. Leslie Williams, Dr. Jean Cate, Dr. Linda Atkinson



“The success of the Oklahoma Educational Technology Trust will benefit more than just our public schools. These students will matriculate into our CareerTech centers, universities and colleges enhancing our education system from kindergarten to post-secondary education. OETT is helping create better schools, better communities, and therefore, a better Oklahoma.”

Oklahoma Attorney General Drew Edmondson

financial statements

DECEMBER 31, 2009

Audited statements for 2009 is in process. To review the 2008 audit, visit www.oett.org.

Statement of Financial Position

	<u>2009</u>	<u>2008</u>	<u>2007</u>	<u>2006</u>	<u>2005</u>
ASSETS					
Cash	\$ 137,609	416,013	375,103	322,845	372,223
Federal Income Tax Receivable	-	-	-	-	-
Pledges Receivable	-	-	-	-	19,900
Investments	28,975,200	24,831,317	32,737,400	33,333,116	32,507,775
Accrued Interest	66,967	118,308	99,469	-	-
Total Assets	\$ <u>29,179,776</u>	<u>25,365,638</u>	<u>33,211,972</u>	<u>33,655,961</u>	<u>32,899,898</u>
LIABILITIES & NET ASSETS					
Grants Payable	\$ 3,800,000	5,060,000	6,322,000	7,572,000	2,444,120
Accrued Fees	5,278	7,062	7,075	6,910	6,910
Total Liabilities	<u>3,805,278</u>	<u>5,067,062</u>	<u>6,329,075</u>	<u>7,578,910</u>	<u>2,451,030</u>
Unrestricted Net Assets	<u>25,374,498</u>	<u>20,298,576</u>	<u>26,882,897</u>	<u>26,077,051</u>	<u>30,448,868</u>
TOTAL LIABILITES & NET ASSETS	\$ <u>29,179,776</u>	<u>25,365,638</u>	<u>33,211,972</u>	<u>33,655,961</u>	<u>32,899,898</u>

financial statements

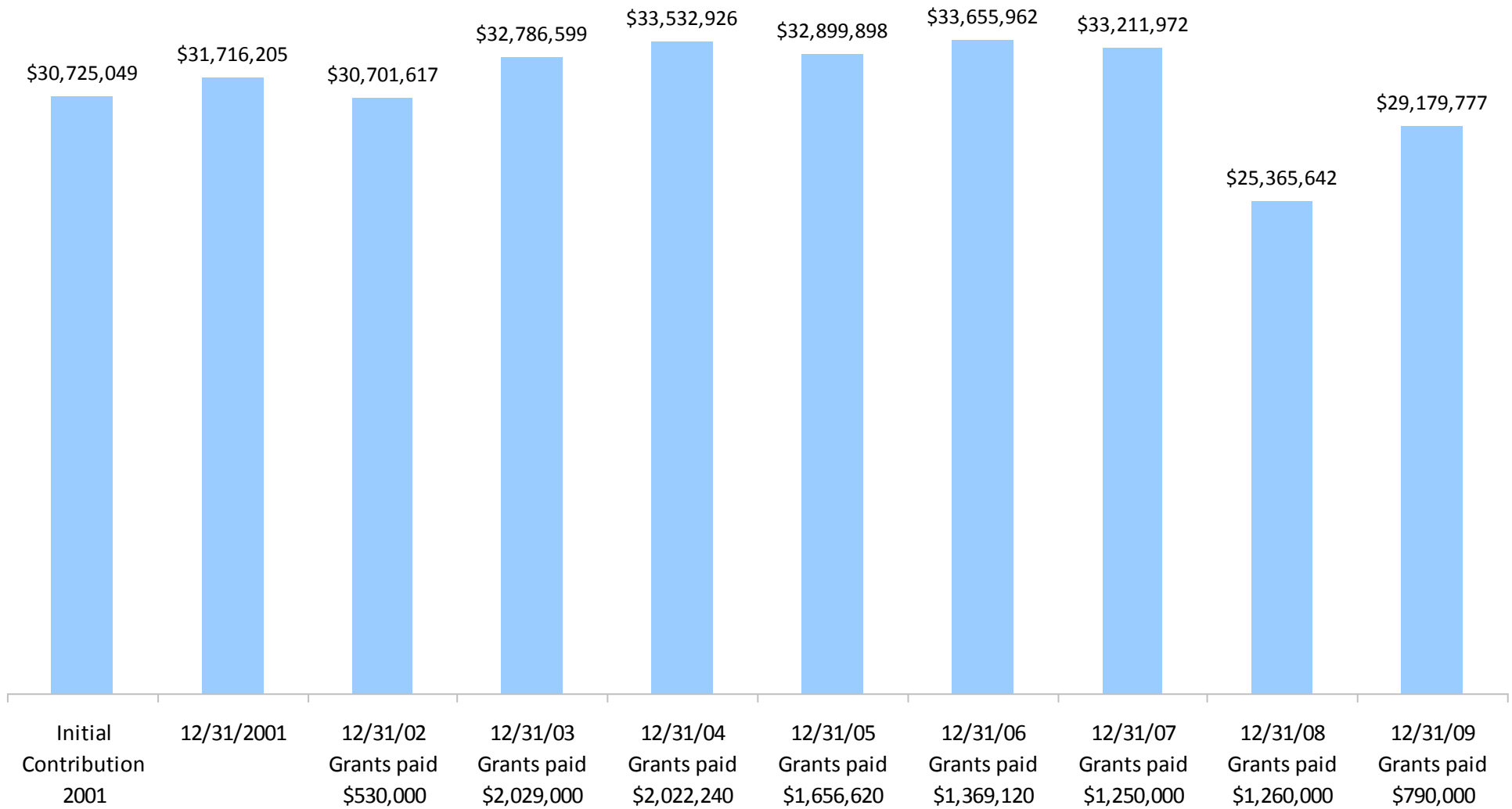
DECEMBER 31, 2009

Statement of Activities

	<u>2009</u>	<u>2008</u>	<u>2007</u>	<u>2006</u>	<u>2005</u>
Revenues					
Contributions	\$ -	-	-	-	50,000
Investment Earnings	706,292	890,430	933,707	924,992	726,288
Realized Gains/Losses on Investments	(1,012,633)	(1,293,258)	1,412,401	2,037,768	1,892,269
Unrealized Gains/Loses on Investments	5,261,528	(5,829,003)	(1,218,988)	(414,709)	(1,145,175)
Total Revenues	\$ 4,955,187	(6,231,831)	1,127,120	2,548,051	1,523,382
Expense					
Audit	\$ 2,600	2,730	2,600	2,600	2,600
Bank Charges	360	950	1,074	890	816
Grant Evaluation	-	-	-	-	-
Grants Expense	(470,000)	(2,000)	-	6,497,000	1,962,120
Insurance	4,655	4,655	4,645	4,645	4,869
Management Fees	180,000	189,144	206,450	200,990	218,293
Meeting Expenses	1,135	3,215	2,094	2,035	2,496
Miscellaneous Expense	-	15	86	-	61
Portfolio Management Fees	110,961	165,792	202,695	207,407	220,222
Professional Fees	-	5,000	-	-	-
Printing and Publication	-	612	716	272	432
Website	-	1,360	219	4,029	-
Total Expense	\$ (170,289)	371,473	420,579	6,919,868	2,411,909
Excess (Deficit) of Revenues over Expenses	\$ <u>5,125,476</u>	<u>(6,603,304)</u>	<u>706,541</u>	<u>(4,371,817)</u>	<u>(888,527)</u>

OETT Assets

Total Grants Paid Inception to Date \$10,906,980



Download more information at www.oett.org.

2009 Grant School Summaries & Budgets

Audit

Board of Trustee Meeting Agendas & Minutes

Bylaws

Investment Policy

IRS Form 990

Phase II Application

Trust Agreement



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